



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		LALIT NARAYAN MITHILA UNIVERSITY
Name of the head of the Institution		Professor Surendra Pratap Singh
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06272222428
Mobile no.		8544513251
Registered Email		iqaclnmu@gmail.com
Alternate Email		vc@lnmu.ac.in
Address		Kameshwaranagar
City/Town		Darbhanga
State/UT		Bihar
Pincode		846008
2. Institutional Status		

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Md. Zeya Haider
Phone no/Alternate Phone no.	06272222428
Mobile no.	9955038455
Registered Email	iqaclnmu@gmail.com
Alternate Email	iqac@lnmu.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://lnmu.ac.in/upload/aqardata/AOAR2016-17.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://lnmu.ac.in/upload/Academic%20Calendar/Academic%20Calendar_%202017-18.jpg

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	70.20	2005	20-May-2005	19-May-2010
2	B	2.46	2015	25-Jun-2015	24-Jun-2020

6. Date of Establishment of IQAC

08-Apr-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Disaster Management for	17-Mar-2018	200

Sustainable Development	2	
Workshop on Revised Accreditation Framework of NAAC	05-Jun-2018 1	100
Workshop on CBCS organized	27-Jun-2018 1	119
Manuscript Conservation Centre at MKS Social Science Institute and Research Library	21-Apr-2018 1	109
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To work on strategies and ensure the implementation of objectives to build the institution that will stand as a beacon of light in the field of learning.

IQAC ushering in continuous improvement of the institution by working out intervention strategies to enhance quality.

Apart from regular submission of AQAR every year, the IQAC contributes to submission of institutional data in AISHE by collecting and collating qualitative

& quantitative data from every Department/Centre of the University.

It inspired and made awareness program among students, teachers and non-teaching employees by focusing regulations of CBCS through different workshops.

IQAC regularly inspires the faculty members for quality-based research, to apply for major & minor research projects and publication of papers & books.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Making of plans for 05 years to place University at its new height in its Golden Jubilee year in 2022.	Plan of Actions of the different Academic Administrative units have been formulated its integration for effective execution is very much in process.
Strengthening and maintaining the academic enhancement process of the Academic Units.	Executed several academic programs and events including seminars, workshops, and symposium on emerging issues of natural as well as social sciences.
Enrichment of Libraries particularly central library and its IT Operation and global connection using Govt. of India and other networks.	Implementation is going on by passing the ways for INFLIBNET connectivity and subscription of e-books, e-journals and automation of the books etc. available in the lab.
In view of the significance of WIT, an engineering lust for women, planned for its academic and allied infra-based upliftment.	Signed MoU with IIT Mumbai to facilitate modern teaching and practical training to the students of B.Tech. & MCA courses.
Making functional Career & Counselling Cell & Placement Cell to assist students at the juncture of training & employment.	Made functional the two cells to accomplish its defined objectives in short-run as well as long-run. Altogether 4387 students got employment through Placement Cell.
Enhancement and improvement of basic amenities to students and Researchers.	Using funds received under RUSA and other grants - new constructions have been started besides there is a proposal to start coffee camp. New equipments worth Rs. 1.7 Crore have also been provided to the departments. A big Examination Hall has also been constructed.
Time bound execution of CBCS at UG and PG level.	It has been implemented in PG level from 2018-20 session.
Plans to work on the issues recommended by the NAAC Peer Team in its last visit in 2015 such as formation of Alumni Association, Introduction of Skill	Alumni Association has been made functional and process started to get registered the Alumni by making Bye Laws and other formalities. Also

Development courses etc.	university has proceeded to launch new courses. The teaching in Madhubani Painting and Sikki Arts have been started.
Enrichment of Research amenities/facilities to tone-up research culture.	Departmental Laboratories and other Research sites have been improved for research activities of Students, Researchers and Faculty Members. A centralised Research Centre is under-construction and it is in advance stage.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	04-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	University has a working Management Information System, that will soon become functional on cloud based University Information Management System (UIMS). The information management system of the University is operational both in offline and online mode. The main modules of this portal which has been working at present are Student Admission Finance and Examination. The University also follows the guidelines of online admissions and enrolment of students for all its 43 Constituent and Affiliated Colleges. In the admission process, it monitors student's admission and manages online submission of forms, executes examinations and corroborates results. The policy formulation for admission to various programmes is monitored by the Admission Committee of the University. Merit List is prepared keeping in mind

the reservation policy of the Government of Bihar. The Admission Committee ensures the transparency of the information. The University Management System has following inbuilt modern technologies such as secured online payment gateway in filling the admission and examination form online. It computerizes the complete student lifecycle and the University Examination. The attendance for teachers and nonteaching staffs is being done through the Bio metric System and the data compiled regarding the Leaves and absence of teaching as well as the nonteaching is centrally monitored. The management of University office is done offline through regular meeting of officials and staffs. Management of Information both online and offline has provided a new impetus to develop areas which are more encompassing and supportive to develop inter and multidisciplinary culture and coordinated action. Since constant monitoring and coordination are very essential, the University is highly conscious of quality enhancement and quality sustenance at par with the progress of technology in keeping with other autonomous institutions. The University system is very hierarchal for which a proper coordination among different officials is required for timely and effectively completion of the work. The University is also part of the MIS of the Government of Bihar for availing free internet facility for all its stakeholders including students. It has been extensively used by the students and staffs. It helped reducing the cost and burden of the University.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Nill	NIL	NIL	Nill

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MSc	Chemistry	01/07/2017	CHE 511: Advances in Chemistry	01/07/2017
MSc	Chemistry	01/07/2017	CHE 531: Application of Spectroscopy	01/07/2017
MSc	Chemistry	01/07/2017	CHE 532: Biochemistry	01/07/2017
MSc	Chemistry	01/07/2017	CHE 533: Environmental and Analytical Chemistry	01/07/2017
MSc	Chemistry	01/07/2017	CHE 541: Organic Chemistry Special	01/07/2017
MSc	Mathematics	01/07/2017	MAT 541: Programming in C	01/07/2017
MSc	Mathematics	01/07/2017	MAT 542: Object Oriented Programming (C++)	01/07/2017
MSc	Mathematics	01/07/2017	MAT 542: Non- linear programming	01/07/2017
MSc	Physics	01/07/2017	PHY 533: COMPUTATIONAL PHYSICS & PROGRAMMING	01/07/2017
MSc	Physics	01/07/2017	ENG 514: Language and Linguistics	01/07/2017
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Botany	01/07/2017
MSc	Chemistry	01/07/2017

MSc	Mathematics	01/07/2017
MSc	Physics	01/07/2017
MSc	Zoology	01/07/2017
MA	Ancient Indian History & Culture	01/07/2017
MA	Economics	01/07/2017
MA	Geography	01/07/2017
MA	History	01/07/2017
MA	Home Science	01/07/2017
MA	Political Science	01/07/2017
MA	Psychology	01/07/2017
MA	Sociology	01/07/2017
MA	English	01/07/2017
MA	Hindi	01/07/2017
MA	Maithili	01/07/2017
MA	Philosophy	01/07/2017
MA	Sanskrit	01/07/2017
MA	Urdu	01/07/2017
MA	Dramatics	01/07/2017
MA	Music	01/07/2017
MCom	Commerce	01/07/2017
MBA	Master of Business Administration	01/07/2017
BEd	Bachelor of Education	01/07/2017
BLibSc	Bachelor of Library and information Science	01/07/2017
BTech	Computer Science	01/07/2017
BTech	Information Technology	01/07/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Mithila Painting	05/06/2015	27
Certificate Course in Acting	23/05/2017	15
Certificate Course in Mithila Folk Music	05/06/2015	0
Certificate Course in Instrumental Music (Flute)	23/05/2017	0
Certificate Course in Instrumental Music (Pakhawaj)	23/05/2017	0

Certificate Course in Instrumental Music (Harmonium)	23/05/2017	0
Certificate Course in Instrumental Music (Tabla)	23/05/2017	0
Certificate Course in Journalism and Mass Communication	01/07/2015	14
Certificate course in foreign language	01/07/2014	0
Certificate Course in Yogic Science	01/07/2016	35
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Ancient Indian History & Culture	9
MA	History	63
MA	Economics	45
MA	Geography	55
MA	Political Science	32
MA	Maithili	8
MA	Sanskrit	7
MA	Music	38
MA	Dramatics	42
MCom	Commerce	110
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Our University has practice to obtain, analyze and use feedback from different stakeholders for the desired purposes. The obvious objective is to minimize the gap between the cherished-objective of teaching-learning and actual performances at the grass roots. For this, we have designed a feedback form incorporating key questions on the issues of the objective of the teaching-

learning process, progresses made toward such objectives and what activities and further needed to be taken to make the progresses better. All the questions contained in feedback form work at three levels viz. how well task is performed / understood, how was the process of delivering the tasks and personal evaluation and constructive comments thereon. The mode of the feedback has been online and so, Google form is made available on the University website. After obtaining feedback, we at IQAC and its team analyze it, prepare report on and then upload it on University website. We also communicate it to each and every Departments/Institutions, for perusal, consideration and further corrective measures. The aforementioned practice followed by the University helps in achieving defined objectives of taking feedback. The IQAC plays significant role in the overall process and tries its best to use it for the broader purpose of quality enhancement. Our academic units i.e. the University Departments and other Institutions contribute their due for a holistic success of the endeavor.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	M.Sc. (BOT)	72	178	6
MSc	M.Sc. (CHE)	72	779	58
MSc	M.Sc. (PHY)	72	1134	67
MSc	M.Sc. (MAT)	72	1543	74
MSc	M.Sc. (ZOO)	72	1008	68
MA	M.A. (DRA)	60	75	57
MA	M.A. (MUS)	60	41	32
MA	M.A. (ECO)	120	361	37
MA	M.A. (ENG)	120	480	57

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	761	1816	27	111	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
138	138	90	65	32	15

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in Lalit Narayan Mithila University, Darbhanga, at different levels: academic, personal, psycho-social support, professional, career counseling and other services. The students are mentored at the time of admissions on the nature and prospects of the discipline that they wish to choose. The new entrants are mentored at the time of Orientation. In addition, Tutorial Classes and Student Faculty Committee meetings are important forums that facilitate one-to-one interaction between the mentor-mentee. In the Tutorial Classes, the teachers meet smaller groups of students to help them in resolving their curricular and other academic needs. In these classes, the students can discuss their academic and discipline related problems without any hesitation or peer pressure. Tutorial Classes are significantly valuable for slow learners and Hindi medium students. More importantly, the faculty mentors the students on matters related to higher studies, choosing an option for the future and/or any support or guidance for their different entrance tests. Students of all Departments are mentored by their teachers to organize, interact and lead the Society. The mentor not only as a coach and a role model and provide advice to enhance the mentee's professional performance and development but also Function as an advisor/ cultivator that seeks to assist the mentee in personal development that contributes in maintaining societal harmony. The Mentor: • Keeps contact details of students in form of whatsapp groups. • Provides information about students to other teachers whenever required. • Counsels Students whenever required. • Maintains discipline among students Role of Mentee • Mentees are responsible for gaining their mentors trust and confidence by interacting morally, ethically and collegially so as to value the mentors time, professional and personal commitments. • Mentees roles will depend on their need, academic experience and the nature of the mentoring relationship Duties of a Mentee: • Devote time to the mentoring relationship and interacting often with the mentor. • Take full advantage of opportunities provided by the mentor. • Keep the mentor informed of academic progress, successes, challenges and other concerns. The progress of mentee in terms of learning, overall performance and progressive transformations are looked in to by the mentor. Through the assessment, recorded in suitable documents, the mentor mentee interaction using cause and effect technique are used to arrive at future course of actions for aspects that have not yet been accomplished. The mentor provides information on various schemes and topics that could eliminate the weaknesses and together they are actively involved in learning various aspects: mentor, learns about how best to see his mentee improve, and mentee, in all aspects suggested by the mentor. Based on clear understanding of need and expectation of the mentee is of greater essence to establish a sensible connection. Similarly Extension Activities like NSS, NCC, Community Outreach Programs, Extra-Curricular Activities and Students Union have faculty mentors who advise and guide the students in organizational and leadership qualities and building peer rapport and interaction within these societies. In addition to mentoring by their respective teachers, the

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2577	138	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
166	138	28	0	117

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. N. K. Agrawal	Professor	The educational standard and testing Award
2017	Dr. N. K. Agrawal	Professor	World environment

			and livelihood(WEAL) Award
2017	Dr. N. K. Agrawal	Professor	National educational excellence Award
2017	Dr. N. K. Agrawal	Professor	RTI Institute of India
2018	Dr. N. K. Agrawal	Professor	National RTI Promotion Award
2018	Dr. N. K. Agrawal	Professor	National educational excellence Award
2018	Prof. Manas Bihari Verma	Director	Padma Shri
2018	Prof. A. K. Singh	Professor	Atal Shikshak Samman
2018	Dr Chandra Bhanu Pd. Singh	Professor	SHIKSHAK SHRI AWARD
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	M.Sc. (MAT)	IV	19/11/2018	30/11/2018
MSc	M.Sc. (ZOO)	IV	19/11/2018	30/11/2018
MSc	M.Sc. (PHY)	IV	19/11/2018	30/11/2018
MSc	M.Sc. (BOT)	IV	19/11/2018	30/11/2018
MSc	M.Sc. (CHEM)	IV	19/11/2018	30/11/2018
MA	M.A. (ENG)	IV	19/11/2018	30/11/2018
MA	M.A. (HIN)	IV	19/11/2018	30/11/2018
MA	M.A. (PSY)	IV	19/11/2018	30/11/2018
MA	M.A. (HIS)	IV	19/11/2018	30/11/2018
MA	M.A. (URDU)	IV	19/11/2018	30/11/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	1199	Nil

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

<http://lnmu.ac.in/course>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Tech.	BTech	CSE, IT	109	109	100
B.Ed	BEd	Education	100	100	100
BLIS	BLibISc	BLIS	140	138	98
M.Sc. (MAT)	MSc	Mathematics	81	81	100
M.Sc. (PHY)	MSc	Physics	59	59	100
M.Sc. (CHE)	MSc	Chemistry	47	47	100
M.Sc. (ZOO)	MSc	Zoology	61	61	100
M.Sc. (BOT)	MSc	Botany	5	5	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://lnmu.ac.in/ssr-report>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Anand Prakash Gupta	43 Annual Conference, Bhartiya Hindi Parishad, Allahabad	19/02/2017	U.G.C
National	Dr. Anand Prakash Gupta	44 Annual Conference, Bhartiya Hindi Parishad, Allahabad	19/02/2017	U.G.C

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
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JRF	5475	U.G.C
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	U.G.C	2.3	1.9
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
UGC Sponsored Nation Seminar on Disaster management for Sustainable Development	Geography	17/03/2018
Muktibodh - trilochan janmashatee samaaroh	Hindi	15/03/2018
Premachandr jayantee samaaroh sangoshthee-premachandr kee praasangikata	Hindi	31/07/2017
Vishesh vyaakhyaan - 'bhaktikaavy kee lok chetana'- chaitheeraam yadav	Hindi	09/08/2017
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NAAC Peer Team, Member Coordinator	Prof. B. B. L. Das	UGC	01/06/2017	Teacher
The educational standard and testing Award	Dr. N. K. Agrawal	National Institute of cleanliness education and Rsearch, New delhi	01/08/2017	Teacher
World environment and livelihood(WEAL) Award	Dr. N. K. Agrawal	Confederation of Indian Universities	03/10/2017	Teacher
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
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NIL	NIL	NIL	NIL	NIL	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
AIH	1
Biotechnology	3
Chemistry	3
Economics	4
English	4
Geography	16
Hindi	4
History	4
Home Science	3
Maithili	1
Management	2
Physics	1
Political Science	4
Psychology	4
Sociology	2
Urdu	1
Zoology	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	9	4
National	Economics	3	4.5
National	English	4	2.35
National	Geography	2	0
National	Hindi	6	0
National	Home Science	1	5.2
National	Commerce and Busniess Administration	6	.5
National	Mathematics	7	2.02
National	Zoology	4	3.52
National	Physics	2	.96
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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Chemistry	7
English	2
Hindi	2
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	00	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Fluorescein hydrazide based supramolecular architectures, molecular recognition, sequential logic operation and cell imaging	Dr. Abhishek Rai	RSC Advances	2017	15	BHU, Varanasi, UP	15
Serum albumin interaction with xanthine drugs at nano-bio interfaces: A combined multi-spectroscopic and molecular modelling approach	Dr. Vikash Kumar Sonu	Journal of Molecular Liquids	2017	10	Centre for Advanced Studies in Chemistry, North-Eastern Hill University, Shillong 793 022, India	10
Impact of Knowledge-Based Agriculture (e-Agriculture) on Indian Farmers	Dr. Divakar Jha	IMS Manthan: The Journal of Management, Computer Science	2017	2	Department of Commerce and Business Administration, LNMU, Darbhanga	2

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Fluorescein hydrazone based supramolecular architectures, molecular recognition, sequential logic operation and cell imaging	Dr. Abhishek Rai	RSC Advances	2017	7	15	BHU, Varanasi, UP
Serum albumin interaction with xanthine drugs at nano-bio interfaces: A combined multi-spectroscopic and molecular modelling approach	Dr. Vikash Kumar Sonu	Journal of Molecular Liquids	2017	6	15	Centre for Advanced Studies in Chemistry, North-Eastern Hill University, Shillong 793 022, India
Impact of Knowledge-Based Agriculture (e- Agriculture) on Indian Farmers	Dr. Divakar Jha	IMS Mahant: The Journal of Management, Computer Science	2017	2	4	Department of Commerce and Business Administration, LNMU, Darbhanga

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	25	37	15

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Flood Relief camp	NSS	4	25
Bihar Diwas	NSS	15	65
Seminar on Women Empowerment	NSS	15	80
Training Camp	NSS and AIDS Control Society	10	105
Sardar Vallabhbhai Patel Jyanti	NSS	14	102
Republic Day Parade Preparation	NSS	5	41
Swachata Abhiyaan	NSS	25	120
Swami Vivakanand 152 Jayanti	NSS	5	45
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Narcotics scheme	Universirty Department of Psychology	World Ant-Tobacco Day	4	41

Gender issue	Universirty Department of Sociology	National Seminar on Women empowerment	6	110
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	C DAC Advanced Computing Training School for training and capacity building in IT/ICT/ITeS domains.	Astric Centre of Excellence Contact: Prabhat Sinha, Director Mobile 91 94310 17775	01/06/2018	30/12/2019	108
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Astric Centre of Excellence	06/04/2018	C DAC Advanced Computing Training School for training and capacity building in IT/ICT/ITeS domains.	108
Dr. Zakir Hussain Teachers Training College. Benta Chowk, Laheriasarai, Darbhanga	05/02/2018	Faculty professional development and Skill training	15
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
593440000	24533006

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Class rooms	Newly Added
Laboratories	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Seminar halls with ICT facilities	Newly Added
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NA	Nil	NA	2017
NA	Nil	NA	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	51027	18055000	13973	4945000	65000	23000000
Reference Books	27017	11677600	10000	4322400	37017	16000000

Journals	85	0	5	0	90	0
CD & Video	65	Nil	15	Nil	80	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	224	8	90	2	2	130	21	100	0
Added	0	0	0	0	0	13	0	0	0
Total	224	8	90	2	2	143	21	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
42500000	69248150	30965000	267789601.45

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are well defined and established systems and procedures for maintaining and utilising physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms. Annual budget is allocated for proper maintenance of physical and academic facilities. 1. Maintenance of Physical Infrastructure and Laboratory For maintenance, the University employs a three-tiered system. All University infrastructure are maintained by the Engineering section led by a team of members headed by Vice chancellor. The engineering section is also in charge of the repair and maintenance of the University buildings, power supply and connections from the universitys

maintenance fund. The University departments' physical and academic infrastructure including classrooms and laboratories, are maintained by individual departments. It is also in charge of the maintenance of laboratories and all new equipment are stocked after proper verification and records keeping. The Estate Office is responsible for keeping track of the University's lands and buildings, as well as dealing with various processes for space distribution on campus, such as assignment of university housing as needed. It takes care of housekeeping of the physical facilities including care of green initiatives and maintenance of the University gardens, parks, sport grounds/fields, lawns and lakes of the University. Services of caretakers are also taken to assist in the maintenance, preservation and upkeep of the lawns, gardens and lakes of university campus.

2. Library The Central library, MKSISR library and other department/centre libraries are well organized automated for house-keeping operations employing various skilled staff. Recently, library underwent a physical transformation generating more space for readers' section and development of e-library for students and researchers for browsing web data. Provisions for new academic facilities like braille lab for visual divyangjans and dedicated section for Gandhian studies has been recently included in central library. Central Library is also provided with responsibility of plagiarism detection of thesis and uploading data on research web portals like e-ShodhSindhu and Shodhganga. It also provides plagiarism related support to all departments of the University. The maintenance work like stacking and shelving, binding, database updating, and conservation under a budgetary provision are performed under regular basis. Provision for development and maintenance of e-content is also underway. University subscribes a large number of print circulars in English and Hindi which are maintained as archives.

3. Sports Facilities Sports department is in charge of maintenance of sports complex and Nagendra Jha Stadium etc. It is here under which annual coaching plan, mentoring and ground services in the form of football field and kabaddi court is made available to the students. The sports complex has a well-maintained gymnasium with modern fitness equipment, table tennis practice hall. The stadium has well marked tracks, pull-ups bars and has well maintained pitches and poles for cricket and football matches. Budgetary provision for new stadiums along with the extension of gymnasium infrastructure is ensured.

4. Development and support facilities The Development Office is in charge of purchase and procurement issues and procedures, such as e-tenders. It also keeps track of the university's infrastructure and other valuables, as well as dealing with annual maintenance contracts

<https://Inmu.ac.in/upload/Policies/INFRASTRUCTURE%20MAINTENANCE%20POLICY.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NSP, Bihar Govt. Scheme	948	2309120
b) International	NIL	0	0

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Research Methodology: Issues and Relevance	28/03/2018	40	Dept of Psychology, LNMU Darbhanga
Gender Equality in Education	19/05/2018	38	Gender Sensatisation Dept of Mus Dra, LNMU Darbhanga
Representation of Women in the 21st Century	12/05/2018	50	Dept of Home Science, LNMU Darbhanga
Human Rights: Concepts Challenges	25/05/2018	54	Dept of Political Science, LNMU Darbhanga
Woment Empowerment	29/05/2018	49	Dept of Sociology, LNMU Darbhanga
Modern Tenders in Biotechnology Research	29/05/2018	22	Dept of Biotechnology, LNMU Darbhanga
Revised Assessment Framework	06/05/2018	70	Meeting Hall, LNMU Darbhanga
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Prak Priksha Parsikshan Bihar Govt.	44	44	5	5
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

University Level Employment cum Professional Guidance Fair	984	64	Nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	42	LNMU	PG	LNMU	PHD
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	7
Any Other	97
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
East Zone Inter Uni. Kabbadi Tournament 2017-18	Zonal Level	12
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	East Zone Inter University Badminton (M) Championship	National	1	Nil	LNMU/Sports/60	Shubham Kumar
2017	East Zone Inter University Badminton (M) Championship	National	1	Nil	LNMU/Sports/61	Shivam Kumar
2017	East Zone Inter University	National	1	Nil	LNMU/Sports/62	Shubham

	Badminton (M) Championship					
2017	East Zone Inter University Badminton (M) Championship	National	1	Nil	LNMU/Sports/63	Rakesh Ranjan
2017	East Zone Inter University Badminton (M) Championship	National	1	Nil	LNMU/Sports/64	Ankit Kumar
2017	East Zone Inter University Badminton (M) Championship	National	1	Nil	LNMU/Sports/65	Sumit Kumar Singh
2017	East Zone Inter University Kabaddi (W) Tournament	National	1	Nil	LNMU/Sports/14	Parul Priya
Nil	East Zone Inter University Kabaddi (W) Tournament	National	1	Nil	LNMU/Sports/15	Pooja Kumari
Nil	East Zone Inter University Kabaddi (W) Tournament	National	1	Nil	LNMU/Sports/16	Ruchika Kumari
Nil	East Zone Inter University Kabaddi (W) Tournament	National	1	Nil	LNMU/Sports/17	Anupam Kumari
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The elected student council being the connecting link between the University administration and students provides an all inclusive platform and stage for students to train themselves for meeting unfor seen challenges in their life. Their representation in the academic and administrative bodies of the University like Senate, IQAC, departmental council, NSS enable them to get hold

of the nuances and nitty gritty of leadership in a subtle manner. It was after four decades, the election for student council of the University held by the order of His Excellency, the Chancellor of Universities. The Honble Chancellor expressed his happiness on successful conduction of election. The office bearers and the members of the council are chosen from the pool of meritorious students belonging to all the faculties and departments of the University. As a representative body of the students of Mithila University it is instrumental in bringing students related issues to the notice of the concerned authorities for their prompt redressal. The council is actively involved in the student centric activities viz admission, examination, scholarship, curriculum development, student welfare and contemporary issues relevant to the students. The overwhelming presence of the council in the cultural and sports activities has been appreciated and applauded. It endeavors to instill and inculcate among the students the values and virtues of a responsible citizen by common rating the birth anniversaries of the National heroes by observing Independence day, Republic day, Earth day, World Environment day, Human Rights Day, Constitution Day, National Youth Day, Fresher Welcome and Farewell. Besides, the council lead the university students in the Youth Festivals at the state and national level. It also actively carry out ecological awareness through plantation on the World Environment day. The council has organized Chhatra adalat to look into their problems. It also carried out cleanliness programme in the whole campus of the University. The council is well aware of its social obligations and has played stellar role in ensuring students participation in campaign against crime against women, drug addiction celebrating anti tobacco day. During the outbreak of Pandemic the council lead from the front. The council has successfully carried out Gender Sensitization activities in the campus. It has been playing a significant role in tandem with the Dean of Social Welfare to ensure fee concession and scholarship under various schemes for meritorious yet deprived and poverty stricker students to realize their cherished dream of pursuing higher education in order to excel in life. Last but not the least the council presence is manifested in making an aura of peace and harmony in the campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

108

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The University has been created and functions under the provisions of the Bihar State Universities Act, 1976. Practice of Decentralisation is having its own significance in the organization. The Acts outlines rules, regulations in most explicit manner. The University has a clear

administrative hierarchy comprising committees and cells operating at Departmental level, Research Council, Academic Council, the Senate and Syndicate, the highest decision-making body with the Vice-Chancellor as the Chairman. Vice-Chancellor presides over the meetings of the Senate Syndicate.

The Vice-Chancellor in consultation with different representative bodies nominates members for various committees for planning and implementation of different academic, student administration and developmental policies. All academic and operational policies are based on the unanimous decision of the Senate and Syndicate. At the Faculty level, the Faculty members are given representation in various committees/cells in the IQAC and other committees.

Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following eighteen Committees/Cell have been functioning : • Admission Committee • Scholarship and Stipend Committee • Academic Calendar Committee • Post Creation, Absorption and Confirmation Committee • Purchase and Sales Committee • Affiliation and New Teaching Programme Committee • Approval, Seniority and Pay Fixation Committee • Promotion Committee • Placement Cell • Student Residence and Welfare Committee • Study Leave Committee • Equivalence Committee • Statutes Committee • Sports Committee • Building Committee • Press Committee • Discipline Committee(for teachers and other staff of the University) • Student Discipline Committee • Library Committee Following committees are constituted as per the government/UGC guideline: • Internal Complaints Committee (ICC) • Grievance Redressal Cell • Anti-Ragging Cell • RUSA Committee • Gender Sensitisation Cell Student level: Students are empowered to play important role in various activities. Student Union is the integral part of the democratic representation. Regular and transparent Elections are conducted to elect student's representative. They are nominated as the members in the IQAC and Alumni Association. Non-teaching staffs: They are having representation at Senate and Syndicate. They are also nominated as members of the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions in smooth functioning of the institution. The institution promotes the culture of participative management at the strategic level, functional level and operational level. The Vice-Chancellor, Pro-VC, Registrar, Senate, Syndicate, Academic Council, Finance Committee are involved in defining policies, procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc. Functional level: Faculty member shares knowledge among themselves, students and staff members while working for a committee. Departmental Research Committee (DRC) is responsible for promoting research publications.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> • The curriculum of various Post-Graduate courses and Ph.D. courses are revised and executed by the Academic Council and Departmental Research Committee. • Value added courses such as, Mithila Painting, Sikki Art, Hindi Journalism and foreign languages is in progress
Teaching and Learning	Use of ICT such as ICT, OHP, and

Power Point has increased in the teaching learning process. Computers with internet facility have been provided to all the departments. Department of Bio technology and History has resorted to the use of smart classes and educational technologies. Self study component has been incorporated in all the courses. Special classes are run to improve the communication skills of the students. Continuous Internal Assessment (CIA) is done through assignments, symposia and seminars, along with mid-semester evaluation.

Examination and Evaluation

Online Entrance Test through Multiple Choice Question has begun at PG level. Bar-coding started. Photocopy of Answer book through RTI is made available at the request put through proper channel. Bar coding and Hologram in Certificates has come into practice to ensure probity of the certificate. The University faculty contributes in the examination work like- question paper setting, invigilation of theory examination, evaluation of answer scripts, internal examiner and subject experts for the University examinations assessment of theory examinations' answer books.

Research and Development

Encouraging joint research by faculty members which has resulted in their national and international joint publications. • Encouraging faculty members to undertake research activities through doctoral programme and also to major and minor research projects and disbursement of received research funds for purchase of items. It motivates them to publish research papers.

Library, ICT and Physical Infrastructure / Instrumentation

The University regularly increases ICT facilities for classrooms, tutorial rooms, seminar halls? and Laboratories. • Purchase of new computers, printers etc. have been done under the RUSA scheme.

Human Resource Management

University supports administrative staff to participate in outdoor activities as a measure to revitalize commitment to work. The promotion to teachers under CAS scheme was given to the eligible teacher which encourages having commitment in their work.

Industry Interaction / Collaboration

MOU with IIT Bombay to facilitate

	modern teaching learning process at WIT, Darbhanga.
Admission of Students	The University has launched e-portal and centralized system of Admission to various significant courses. Regular as well as distance education has been well connected through centralized system which is well operated by the University. The Admission Committee has been constituted which aims to provide easy and efficient admission procedure. Admission to various programmes and self-finance courses is being run smoothly. The roster system was meticulously followed. Elaborate arrangements were made to provide opportunity for all sections of the society. UG admissions were done at college level, by following the norms of the university and the state government. Admission to Ph. D. program was through an entrance test PRT conducted by the university. Here also due consideration was given for all sections of the society and the admission to Ph. D. program is also processed, based on the availability of guides in a particular subject.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	E- Governance Partially implemented
Administration	E-Governance Partially implemented
Finance and Accounts	Partially implemented
Student Admission and Support	E governance implemented
Examination	E governance implemented

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	NIL	NIL	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
Nil	NIL	NIL	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation/Refresher Course/PDP	1	23/11/2017	20/12/2017	28
Orientation/Refresher Course/PDP	1	25/05/2018	23/06/2018	30
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Residence Quarters, Dedicated 24x7 Health Centre, NPS, Various kind of Leaves including Special Leaves, maternity Leave to female employee, Advance againsts salary, Old Pension Scheme (OPS) for the employee appointed prior to 2004: New Pension Scheme (NPS) to those employee after 2004	Residence Quarters, Dedicated 24x7 Health Centre, NPS, Various kind of Leaves including Special Leaves, maternity Leave to female employee, Advance againsts salary, Old Pension Scheme (OPS) for the employee appointed prior to 2004: New Pension Scheme (NPS) to those employee after 2004	Hostel facilities, scholarships for poor and meritorious students as per the Bihar Government Scheme, Fee waiver to Girls as per the prescribed norms of Bihar Government, A new waiting hall exclusively for women constructed in the University Campus.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Lalit Narayan Mithila University, Darbhanga is a government institution. Financial Audit is conducted every year by the auditors appointed by Accountant-General (AG), Bihar, as specified in the Bihar State Universities Act, 1976 (Amended till date). In addition, the University also conducts its internal audit of the accounts and expenditure incurred in a financial year. The finance committee prepares the Annual Estimate of Income and Expenditure of the University and the same is put before the Syndicate followed by Senate for its approval. The approved Budget is finally sent to the State Government for its final approval.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	LNMU
Administrative	No	Nil	Yes	LNMU

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Lalit Narayan Mithila University is a State University constituted under Bihar State Universities Act, 1976. It has altogether 43 Constituent Colleges and 24 Affiliated Colleges. The University executes its power as per the manual of the act and is regulated by the State Govt. The University is in active mode and regular consultation is being made in order to coordinate and interact with the constituent colleges. As far as the Affiliated Colleges are concerned, the University has a limited control and that to pertain to examination and the quality of knowledge/pedagogy.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular Parent-teacher meeting takes place. 2. It provides an opportunity to share the academic progress and their assessment. 3. The feedback from the students is being shared with the parents to elicit their views/opinion.

6.5.4 – Development programmes for support staff (at least three)

1. Internal assessment exam organized to provide avenues for promotion to non-teaching employees. 2. Cultural programmes are organized frequently to make the working environment pleasant. 3. Yoga programme are conducted to improve the mental and physical health of staffs.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Up gradation of curriculum and introduction of CBCS. 2. Up gradation of campus infrastrucre such as lightening of the campus. 3. A separate full-fledged centre for Gerontology department created to introduce one year Diploma course in the relevant area towards the pursuit of employment generation

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2018	Workshop on Revised Accreditation Framework of NAAC	05/06/2018	05/06/2018	05/06/2018	180
2018	Workshop on CBCS organized	27/06/2018	27/06/2018	27/06/2018	119
2018	MOU with National Manuscript Mission, New Delhi to establish Manuscript Conservation Centre at MKS Social Science Institute and Research Library	24/04/2018	24/04/2018	24/04/2018	5
2018	Workshop on E-Pathshala and MOOCs and inauguration of ICT Lab	21/04/2018	21/04/2018	21/04/2018	109
2018	NAAC Grade up gradation and revision related workshop to prepare new SSR	11/05/2018	11/05/2018	11/05/2018	51
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National Seminar on Women Empowerment	29/05/2018	30/05/2018	47	38

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Biomedical Waste Management: The University takes advantage of the large number of hospitals both Private and Government owned in this locality. Students from Science and geography are encouraged to visit hospitals and learn about by bio-medical waste management. Recently students from University Department of Geography visited hospital in the Darbhanga locality and suggested measures to effectively contain Hazardous Bio-medical waste. **Environmental Awareness Programmes:** Various departments of the university, NSS and NCC regularly organize Environmental Awareness Programmes to sensitize students, officials and general public about the problems of rising pollution, global warming, health related problems and other issues that have emerged in recent decades due to deforestation and excessive burning of fossil fuel. The university have installed at solar plant in its Administrative building under power distribution agreement with North Bihar Power Distribution Company Limited. This facility has significantly reduced electricity consumption related load on the exchequer. Another Solar plant of 300Kwh capacity is proposed in this academic year to replenish energy requirements of the University. The Examination Section has replaced plastic bags with jute and cloth bags for examination purpose.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	72
Provision for lift	Yes	72
Ramp/Rails	Yes	72
Braille Software/facilities	No	0
Rest Rooms	Yes	72
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	72

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	26/08/2017	1	Activities to help flood victim by University	Flood	24

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Staff- Bihar State Universities Act, 1976	16/05/1977	Code of ethics and conduct for both the staff and the students is mentioned under relevant provisions under BSU Act amended till date.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation programmes are organized by NSS Units. 2. Awareness programme on Environmental Conservation. 3. Eco-friendly Slogan Boards. 4. Solar light panels have been installed throughout the campus and out of total capacity of 300kW, 50 KW has so far been installed with the help of composite grant received from both the state and Central government leading to conservation of energy and saving of saving of money. 5. As part of water conservation, 4 water reservoirs have been treated up completely and restored to their original forms and maintained. 6. The campus has been declared "plastic free" zone 7. Initiatives have been taken to make the campus free from tobacco and its products. 8. Insulated Cable Wiring to replace existing naked wiring as to avoid transmission loss. 9. Green Campus Movement.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 Title: Quick Disposal of Superannuation Benefits
Objectives of the Practice: This best practice, initiated by the University in 2017, eases pensioners physical and financial hardships and also reduces the number of pension-related grievances. It ensures that a person who retires is provided with most of the superannuation benefits on the very day of his retirement.
The Context: Lalit Narayan Mithila University is conscious of the rights and acts in a manner to ensure the well beings of all its stakeholders. As an organization, it considers its responsibility to ensure the timely payment of pensions and other superannuation-related benefits to the employees who retire from university services. The university administration was aware of the fact that an employee who retired from the university service had to face many hardships since the superannuation benefits could be granted to them only after following the laid down procedures in this regard. Verifying employee records such as leave records, obligations, and others was a time taking process. Hence, the pensioners had to wait for months to get their superannuation benefits.
The Practice: The University took cognizance of this matter, and in 2017 it came up with a procedure to ensure the quick disposal of superannuation benefits. For this, the pension department of the University publishes a list in January every year, containing details of the employees who are going to retire from the service of the University that year. This list is circulated among all the offices and units of the University to sensitize the concerned employees and the institutions of their posting. Moreover, the pension department sends an intimation letter to the employees and their institutions six months before their retirement date. They are requested to submit the details related to the concerned employee so that the matters and obligations related to the retiring employees, such as no dues certificate, the status of

earned leave, etc., could be computed and finalized before the retirement date. Evidence of Success: The University takes pride in organizing a monthly program to distribute cheque and other documents to retired employees. When an employee receives them from the hand of the Vice-Chancellor, his satisfaction and delight know no bound. Further, the advice and suggestions the retiring employee provides help the university administration identify areas of improvement. Problems Encountered: The University pays all the superannuation benefits to the retiring employees. Still, the amount of gratuity benefit is paid when the allotment for the same is allotted by the government and received by the university. Best Practice 2 Title: Saving Electricity and Reducing carbon footprints Objectives of the Practice: Lalit Narayan Mithila University Darbhanga has been attempting to lower its electricity use by utilizing innovative technology and raising awareness among stakeholders. The university has started several initiatives to reduce its carbon footprint and to address national concerns and demands for promoting green energy resources. The Context: Energy conservation is the need of the hour. Resources available today should be used economically to conserve them for future use since they are limited and will expire one day. Lalit Narayan Mithila University has taken steps to create awareness towards energy conservation and apply measures to reduce its carbon footprints. The Practice: The university has installed a solar plant in its administrative building and has formed a tie-up arrangement with North Bihar Power Distribution Company Limited to reduce its electricity consumption. The university has replaced all the vapor lamps in the universitys residential colonies, administrative blocks, streets, and inside buildings and classrooms with LED lamps. This upgrade has resulted in a 60-70 reduction in energy use. The university has replaced old monitors with energy-efficient models. It encourages the circulation of electronic copies of general notices and circulars to reduce the use of electricity in printing and the wastage of paper. The university uses five-star rated appliances and has replaced old fans with energy-efficient fans, and keeps lights off in conference rooms, classrooms, and lecture halls when not in use. Various departments of the university and NSS regularly organize programs to create awareness of energy conservation. Evidence of Success: The steps elaborated above have helped reduce energy use by 60-70. Problems Encountered: Though the university has incurred some financial burden in implementing these steps yet these steps would help the university contribute towards sustainable goals.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://lnmu.ac.in/about-bestpractice>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Lalit Narayan Mithila University (LNMU) Darbhanga in Bihar, India, is not only a center of excellence in academics and research but also an institution that upholds and works on the cultural values and practice of Mithila. Mithila, a region in northern India, is renowned for its rich cultural heritage and unique art forms, including Madhubani painting, music, dance, and theater. LNMU recognizes the importance of preserving and promoting Mithilas cultural values and practices and has established various initiatives to achieve this goal. One of the distinctive features of LNMU is the Department of Music and Performing Arts. The department provides training in various music and dance forms of Mithila, such as Maithili Lok Geet, Bhagvati Puja Geet, Jhijhiya, and Holi. The department also offers courses in theater, providing students with an opportunity to explore Mithilas rich theatrical tradition. The Department of Music and Performing Arts is designed to preserve, promote, and teach the

cultural values and practices of Mithila to future generations. It serves as a platform for artists and performers to showcase their work, provide workshops and training to students and aspiring artists, and foster a sense of community among those interested in Mithilas culture. Moreover, several departments of LNMU have been promoting interdisciplinary research on topics related to Mithila. They work on collecting and documenting Maithilis oral and written traditions, preserving them for future generations, and making them accessible to researchers and scholars. The department of Maithili also works on developing new linguistic and literary techniques and styles, ensuring Maithilis evolution as a living language. In addition to these initiatives, LNMU also celebrates various cultural festivals and events, such as the Madhubani Utsav and the Maithili New Year. These events provide a platform for artists and performers to showcase their talents and promote Mithilas cultural values and practices. Through these initiatives, LNMU has become a hub for the promotion and preservation of Mithilas cultural values and practices. The university recognizes the importance of preserving and promoting cultural heritage as a means of promoting regional identity, fostering community, and promoting tourism. LNMUs initiatives also have a positive impact on the local economy by creating job opportunities and promoting tourism. LNMUs efforts to uphold and work on the cultural values and practice of Mithila are commendable. The universitys various initiatives, such as the Department of Music and Performing Arts and the Maithili Research Center, promote and preserve Mithilas unique cultural heritage. Through these initiatives, LNMU is not only creating awareness about Mithilas cultural values and practices but also providing opportunities for students, artists, and researchers to explore and innovate in the field. LNMUs efforts are crucial in ensuring that Mithilas cultural heritage is not lost but continues to thrive in the modern world.

Provide the weblink of the institution

<https://lnmu.ac.in/institutional-distinctiveness>

8.Future Plans of Actions for Next Academic Year

1. Distribution of Certificate and Degrees to the Students on time 2. Regularization of academic session 3. Review of Ph.D. Regulation to bring them at par with UGC regulation. 4. Implementation and adoption of CBCS at PG level 5. Digitization of classrooms 6. Infrastructural up gradation of the departments